

Sex and Relationships Policy

Reviewed September 2016

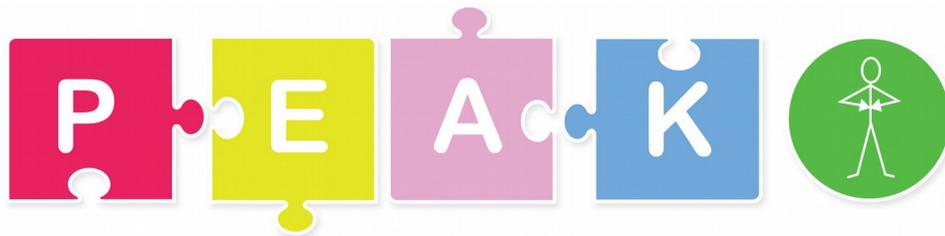
The 1993 Education Act requires **Sex (and Relationships) Education** to be provided as part of the National Curriculum and it is taught with due regard to moral considerations and an emphasis on the value and importance of family life. The school has references the curriculum frameworks provided by Equals for Personal and Social Education within the FE department from the Peak School Post 16 curriculum. In other secondary departments the SEAL material is referenced and adapted as appropriate, (Social and Emotional Aspects of Learning DFES 2005). The primary department would use SEAL when appropriate. Within this curriculum is recognition that pupils should be taught material that is relevant to them in the areas of 'personal growth', 'social development' and 'moral understanding'. As and when this is appropriate for an individual this would include aspects of 'sex education'. For example with regard to socially acceptable behaviour and ways to express feelings appropriately. This is a small part of P.S.H.E. & Citizenship, but we consider P.S.H.E. & C to be a major component of the school curriculum as it covers personal management of behaviour and independence in the school and home environments (learning, leisure and personal hygiene).

SEAL includes self-awareness, managing feelings, motivation, empathy and social skills.

Peak School Post 16 curriculum includes within a broad Social Skills and PHSE & C curriculum specific instruction about human reproduction, puberty and sexual relationships are addressed as and when appropriate depending on the pupil's level of ability. The materials from NHS Leeds Puberty and sexuality pack (designed for pupils with learning disabilities) are used or adapted for specific targeted work in this area.

Should parents wish their child to be withdrawn from the sex education programme they should in the first instance contact the Head teacher. An individual programme for a pupil will be discussed with the parents as part of the IEP process. The parents are then actively involved in the planning process and have a chance to influence the content of any work done with the pupil.

At times concerns have been expressed during parent interviews with the school doctor. (These are held regularly through the year). Where this happens either the Doctor or the school nurse liaises with teaching staff and a programme is designed to address the issues raised.



Peak School prides its self on having close contacts with parents and therefore would hope that programmes to address issues as they come up are the best way of making 'sex and relationships' education relevant to our pupils.

Monitoring & Review

This policy and its implementation will be regularly evaluated by the governing body, and will be formally reviewed as part of the school development process.

Policy Development

This policy document was produced in consultation with the entire school community, including, school staff and Governors.

This document is freely available to the entire school community.

It will be reviewed on an annual basis.

Review date June 2017

Signed.....Governor or School Leadership Team

Date.....