

Peak School - Pupil Premium Strategy Statement



1. Summary information					
Total number of pupils	45	Number of pupils eligible for PP	9	Date for next internal review of this strategy	Sept 17

2. Current attainment		
	<i>Pupils eligible for PP</i>	<i>Overall School Result</i>
% achieving above expected progress in Reading	71	63
% meeting expected progress in Reading	0	11
% achieving below expected progress in Reading	29	26
% achieving above expected progress in Writing	70	50
% meeting expected progress in Writing	15	0
% achieving below expected progress in Writing	15	50
% achieving above expected progress in Speaking	57	64
% meeting expected progress in Speaking	15	9
% achieving below expected progress in Speaking	28	27
% achieving above expected progress in Listening	57	46
% meeting expected progress in Listening	0	8
% achieving below expected progress in Listening	43	46
% achieving above expected progress in Maths P1-P3	50	71
% meeting expected progress in Maths P1-P3	0	0
% achieving below expected progress in Maths P1-P3	50	29
% achieving above expected progress in Number P4+	66	69
% meeting expected progress in Number P4+	0	0
% achieving below expected progress in Number P4+	34	31

% achieving above expected progress in Measurement P4+	83	75
% meeting expected progress in Measurement P4+	17	0
% achieving below expected progress in Measurement P4+	0	25
% achieving above expected progress in Geometry P4+	66	69
% meeting expected progress in Geometry P4+	17	6
% achieving below expected progress in Geometry P4+	17	25
% achieving above expected progress in Statistics N/C+	66	50
% meeting expected progress in Statistics N/C+	0	0
% achieving below expected progress in Statistics N/C+	34	50
% achieving above expected progress in Science P1- N/C	100	82
% meeting expected progress in Science P1- N/C	0	0
% achieving below expected progress in Science P1- N/C	0	18

3. Barriers to future attainment (for pupils eligible for PP)

A.		
B.		
A.		
B.		

5. Planned expenditure

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve progress in speaking and listening	Purchase SaLT support which will deliver training	Progress made in previous years	Reviewed by SLT and governors		End of year 2016/17
Improve progress in Maths	Whole school training		Reviewed by HT		End of year 2016/17
Total budgeted cost					£3235
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve progress in speaking and listening	Individual pupil SaLT support	Progress made in previous years	Reviewed by Teacher and Dep HT		End of year 2016/17
Improve progress in Maths	Analysis of individual need and development of indiv plans		Reviewed by HT and Dep HT		End of year 2016/17
Total budgeted cost					Included in i) above
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve progress in speaking and listening	Identify increased opportunities for listening and speaking eg music and performance sessions	Progress made in previous years – evidence from pupil reviews	Reviewed by SLT and governors		End of year 2016/17

